

Funder	Project Title	Funding	Institution
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	University of California, Davis
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	Canisius College
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	University of Pittsburgh
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	University of California, Davis
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	University of Florida
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$0	University of Massachusetts, Boston
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	University of Pittsburgh
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	University of California, San Diego
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	Rady Children's Hospital - San Diego
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	University of California, Los Angeles
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	Indiana University
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	University of Missouri
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	Canisius College
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	University of Oklahoma Health Sciences Center
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Vanderbilt University
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$0	University of Illinois at Urbana-Champaign
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	University of Kentucky
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	Vanderbilt EPC
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	Emory University

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The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	The New England Center for Children
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$1,830	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$1,830	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	The New England Center for Children
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	The New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	The New England Center for Children
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,380	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,380	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,060	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,060	The New England Center for Children
The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	The New England Center for Children

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The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	The New England Center for Children
Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$5,000	University of Minnesota
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	The New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,500	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	The New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,550	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	The New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	The New England Center for Children
The New England Center for Children	Exchange Schedule Manipulations	\$5,895	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	The New England Center for Children
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	The New England Center for Children

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The New England Center for Children	Delay discounting with and without instruction	\$5,895	The New England Center for Children
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	The New England Center for Children
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	Kennedy Krieger Institute
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	Center for Autism and Related Disorders (CARD)
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	Michigan State University
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	University of Pennsylvania
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	University of California, Los Angeles
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	Johns Hopkins University
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	University of Washington
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	King's College London
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$50,000	Center for Autism and Related Disorders (CARD)
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	University of Rochester
Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	Center for Autism and Related Disorders (CARD)
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	Emory University
National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	Emory University
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$103,125	University of California, Irvine
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	University of South Florida
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	Duke University
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	Temple University

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National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	University of Florida
National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	University of Pennsylvania
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	University of California, Los Angeles
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	Emory University
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	University of Maryland, College Park
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	University of Rochester
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	University of Massachusetts, Worcester
National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment wit	\$279,103	University of California, Los Angeles
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	University of Colorado Denver
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	Vanderbilt University
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	University of Rochester
National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	University of Kansas
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	University of California, Los Angeles
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$427,735	University of Massachusetts Amherst
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	University of California, Irvine
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	University of California, Riverside
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	University of Rochester
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	University Of California, Berkeley
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	Yale University

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National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$629,671	Albert Einstein College of Medicine
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	University of Pittsburgh
National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	Northwestern University
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	University of North Carolina at Chapel Hill
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	Vanderbilt University
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	Kennedy Krieger Institute
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	San Francisco State University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	Emory University
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	University of North Carolina at Chapel Hill
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	University of California, Los Angeles
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	University of California, Los Angeles
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	University of California, Davis

